

Lesson 1.2.2

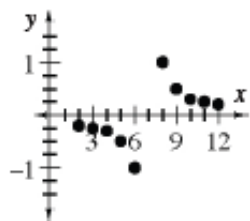
1-79. See below:

- a. See first part of sample table below, possible response: They are decimal values between -1 and 1 .

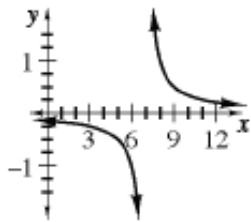
x	y
2	-0.2
3	-0.25
4	$-0.\bar{3}$
5	-0.5
6	-1
7	undef.
8	1
9	0.5
10	$0.\bar{3}$
11	0.25
12	0.2
6.5	-2
6.7	$-3.\bar{3}$
6.9	-10
6.99	-100
7.01	100
7.1	10
7.3	$3.\bar{3}$
7.5	2

- b. $x = h$ has no y -value because $\frac{1}{0}$ is undefined.

- c. Sample graph shown below.



- d. Sample table shown above.
- e. Sample graph shown below.



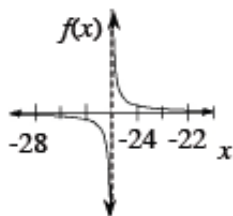
1-80. See below:

- b. See the “Suggested Lesson Activity” for sample questions.

1-81. See below:

- a. Yes, it is well justified.

1-83. See graph below.



- c. Asymptotes at $y = 0$ and $x = -25$
- d. Answers vary.

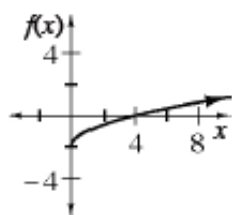


1-84. (1, 3) and (7, 81)

1-85. See below:

- a. $x = -6$
- b. $x = \frac{38}{13} \approx 2.92$

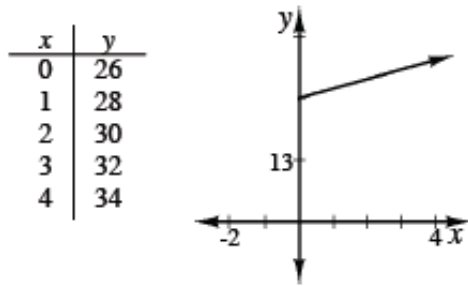
1-86. Graph shown below, intercepts: (0, -2) and (4, 0), domain: $x \geq 0$, range: $y \geq -2$.



1-87. $x + (x + 18) = 84$ or $x + y = 84$ and $y = x + 18$; 33 and 51 meters long.

1-88. See below:

a. Table and graph shown below, $y = 2x + 26$.



b. 37 weeks after his birthday.

1-89. $y = 0$

a. $(-2, 0)$

b. $(-10, 0)$

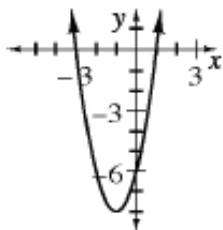
c. $(0, 0)$

d. $(\pm\sqrt{2}, 0)$

e. $(5, 0)$

f. $(\sqrt[3]{13}, 0)$

1-90. Graph shown below, domain: $-\infty < x < \infty$, range: $y \geq -8$.



1-91. See below:

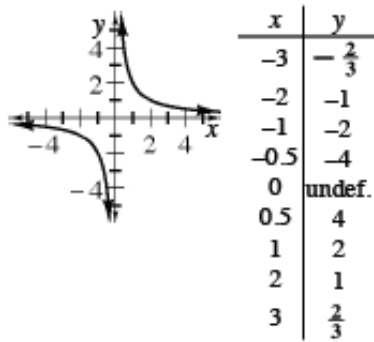
a. $x = \frac{y-b}{m}$

b. $r = \pm\sqrt{\frac{\Delta}{\pi}}$

c. $W = \frac{V}{LH}$

d. $y = \frac{1}{3-2x}$

1-92. See table and graph below. Summary statements vary but should be justified using multiple representations.

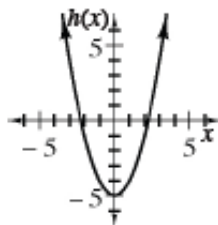


1-93. See below:

- Answers vary.
- When the y -values are the same, they must be equal.
- $3x + 15 = 3 - 3x, x = -2$
- $y = 9$
- They cross at the point $(-2, 9)$.

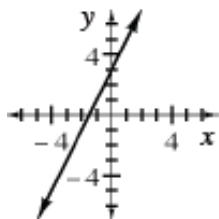
1-94. 7.5 feet

1-95. $(\pm\sqrt{5}, 0)$; graph shown below.

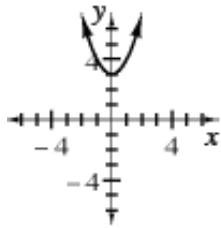


1-96. See below:

a.



b.



c. y -intercept $(0, 3)$ for both, x -intercept $(-\frac{3}{2}, 0)$ for (a) and none for (b).

d. $(0, 3)$ and $(2, 7)$, solve $2x + 3 = x^2 + 3$ to get $x = 0$ or $x = 2$

1-97. See below:

a. 4

b. 2

c. 3

d. 1