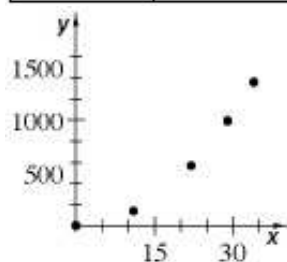


## Lesson 2.3.2

2-112. See below:

a. See table and graph below.

	Eric	Samantha	Kirt	Lisa	Joshua	collision
time	0 sec	11 sec	22 sec	29 sec	34 sec	??
distance	0 ft	142 ft	569 ft	990 ft	1357 ft	1760 ft



b. See teacher notes.

c.  $\approx 38.7$  sec

d.  $v(38.7) \approx 90.8$  ft per sec  $\approx 61.9$  mph; Sadly, she does not qualify for the insurance.

e. The steeper the graph, the faster she travels.

2-113. See below:

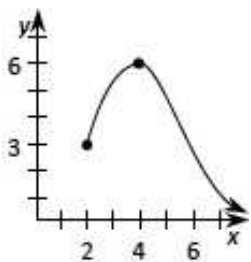
a. She is zoomed in closely at  $x = 0$ .

b. Answers vary but students will notice that most functions appear to be locally linear.

c. Answers vary, but  $y = |x|$  is a good candidate.



2-114. See graph below.



**2-115. See below:**

- a.  $v = 1, -1.5, 1$
- b. Yes, at  $\approx 0.5, 2.5$ , and  $3.75$  seconds; the graph changes direction.
- c.  $(0.5, 2.5)$  and  $(3.75, 4.75)$

**2-116.** Between 473 and 496; 484.5 using trapezoids.

**2-117.** Using left endpoint rectangles: for  $n = 10$ ,  $A \approx 7558.750$  units<sup>2</sup>; for  $n = 20$ ,  $A \approx 7790.313$  units<sup>2</sup>; for  $n = 100$ ,  $A \approx 7977.813$  units<sup>2</sup>; as the number of rectangles increases, the area approaches the actual area.

**2-118. See below:**

- a. 6
- b. 2
- c. 0
- d.  $-\infty$
- e. DNE
- f. 0

**2-119. See below:**

- a. 5.590 sec
- b.  $-160$  ft/sec

**2-120. See below:**

- a. hole
- b. not possible
- c. jump

**2-121.** A cylinder with a hole;  $9\pi$  units<sup>3</sup>