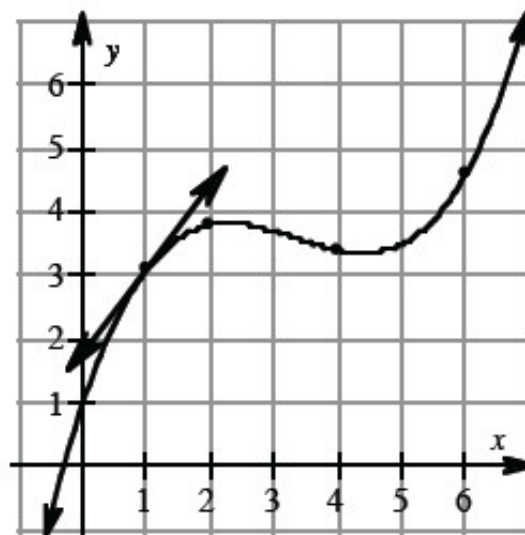


3.1.1 Who has the power?

The Power Rule



3-1. Notice that a tangent to the graph has been drawn at $x = 1$. On the [Lesson 3.1.1 Resource Page](#) provided by your teacher, carefully draw tangents to the curve at $x = 2$, $x = 4$, and $x = 6$ using a straightedge.



- Write a slope statement for $f(x)$
- Use the slope approximation technique you developed in the Ramp Lab in Lesson 2.3.1 to approximate the slope at $x = 2$.
- If this graph represented the position of a roller coaster during its first 6 seconds, where was it moving the fastest? Where was it moving the slowest? How did you determine your answers?
- How did the tangent lines help you answer the questions above?

3-2. On the resource page provided by your teacher, locate the graph of $f(x) = x^2$.

- With a ruler, accurately draw a tangent to $f(x)$ for $x = -3, -2, -1, 0, 1, 2, 3$.
- Using the same method you used in problem 3-1, find the slope of the tangent for each x -value and enter it into a table like the one below.

x	-3	-2	-1	0	1	2	3
m							

- On the resource page, graph the data from the table in part (b) on the axes with the y -axis labeled $f'(x)$.
- Use the table and the graph to find a **slope function**, $f'(x)$, a new function that gives the slope of the tangent to $f(x)$ for any x . What type of function is $f'(x)$?

3-3. On the resource page provided by your teacher, locate the graph of $f(x) = x^3$. Using a table of slope values, find and graph the **slope function**, $f'(x)$, a new function that gives the slope of the tangent to $f(x)$ for any x . You may want to do this part of the investigation on your graphing calculator by having to draw the tangent lines and calculate their slopes. What type of function is $f'(x)$?

3-4. Similarly, find the slope function, $f'(x)$, for $f(x) = x$. Describe this slope function.

3-5. Recall what you know about the finite differences of cubic, quadratic, and linear functions. How does that compare to slope functions? Explain why.

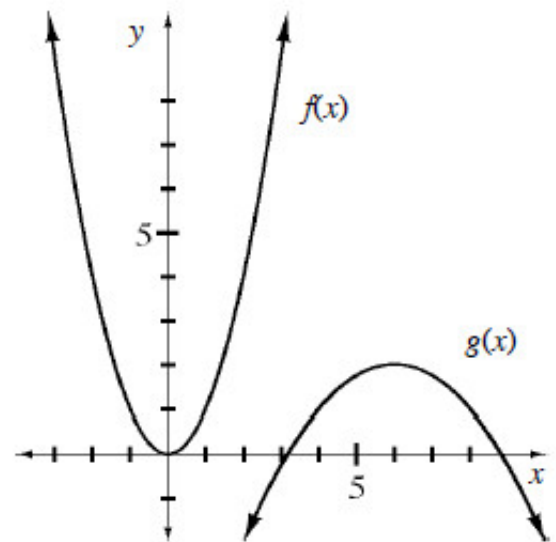
3-6. THE POWER RULE: SLOPE FUNCTIONS FOR $f(x) = x^n$

Find a slope function $f'(x)$ for $f(x) = x^n$ when n is any positive integer. Show that your slope function works for more than one n -value. Add slope functions to your [Lesson 3.1.1 Resource Page](#) for $y = x$, $y = x^2$, and $y = x^3$.

3-7. SLOPE FUNCTIONS FOR $a(x - h)^n + k$

Now that you have a slope function for $f(x) = x^n$, we will find the slope function for $g(x) = a(x - h)^n + k$, when $f(x)$ is translated up, down, left, right, or stretched.

Try different transformations of $g(x)$ by selecting different values for a , h and k . When you are finished, you should be able to quickly find slope functions for parabolas, cubics, and other polynomials such as:



$$g(x) = 3x^2 \quad g(x) = x^3 + 5 \quad g(x) = (x - 2)^6$$

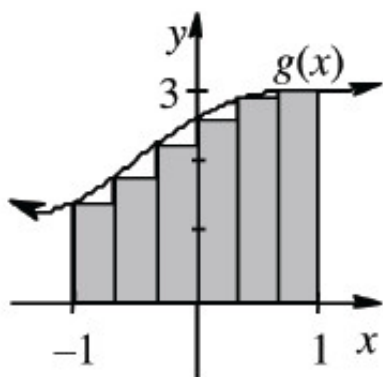
After testing your conjectures, state the slope function for the general polynomial $g(x) = a(x - h)^n + k$.

3-8. DERIVATIVE OF A SUM

What happens when we add polynomials? Write a conjecture regarding the slope function of $h(x) = f(x) + g(x)$. Then test your conjecture on $h(x) = 2x^{19} - x^3$. Alter your conjecture if necessary.

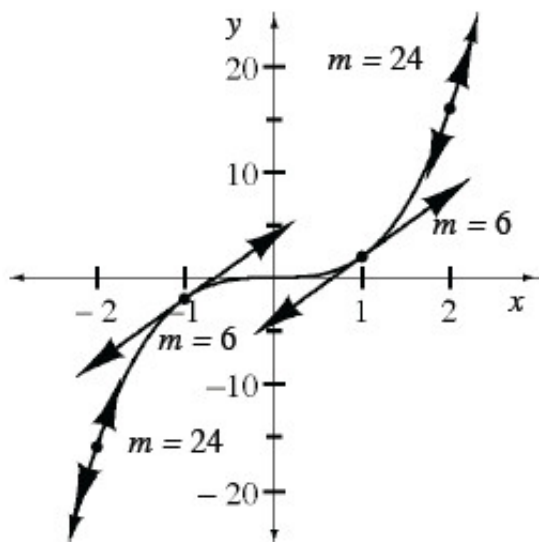


3-9. Write an expression using sigma notation that represents the sum of the areas of the rectangles shown for the function below. Note, the rectangles have equal widths. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)



3-10. Create a *continuous* function that contains three pieces: one that is a sine curve, one that is a square root graph, and one that is a parabola. Write the function using correct notation. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

3-11. Below is the graph of the function $f(x) = 2x^3$ with tangents drawn at $x = -2, -1, 1,$ and 2 . Use the slopes provided in the graph to find the slope function $f'(x)$. Notice that $f'(0) = 0$. It might be helpful to make a table of data relating x to m . [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)



3-12. Without your calculator, find the limits indicated below. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

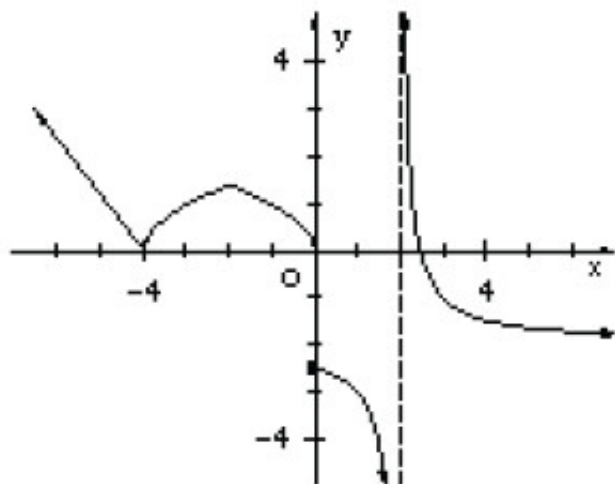
a. $\lim_{h \rightarrow 0} \frac{(2(x+h)-3)-(2x-3)}{h}$

b. $\lim_{h \rightarrow 0} \frac{((x+h)^2+(x+h))-(x^2+x)}{h}$



3-13. Is the function graphed below continuous at the following values of x ? If not, explain which conditions of continuity fail. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

$x = -4, -2, 0,$ and 2



3-14. For the graph in problem 3-13, state the domain and range using interval notation. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

3-15. Remember the conjecture developed in problem 3-5 and find the slope function, $f'(x)$, for each of the following functions. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

a. $f(x) = x^9$

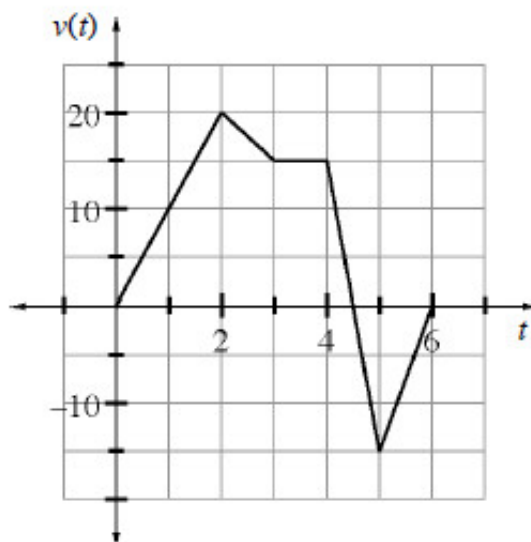
b. $f(x) = x^{13}$

c. $f(x) = 2x$

d. $f(x) = 6$

3-16. After class, Stevie travels in a straight hallway with a velocity shown in the graph below right, where t is measured in minutes and $v(t)$ is measured in feet per minute. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- Explain what is happening when $t > 4.5$ minutes.
- Calculate the total distance Stevie traveled.
- If Stevie only travels in the straight hallway, how far does he end up from his original starting place?
- What was Stevie's acceleration at $t = 1$?
- When was Stevie's acceleration equal to zero?



3-17. Sketch $f(x) = \log|x|$. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- a. Rewrite $f(x)$ as a piecewise function.
- b. What is the domain of f ?

3-18. Evaluate each limit. If the limit does not exist, say so but also state if y is approaching positive or negative infinity. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

a. $\lim_{x \rightarrow 2} \frac{x^2 - x - 2}{x^2 - 3x + 2}$

b. $\lim_{x \rightarrow 5} \frac{\sqrt{x} - \sqrt{5}}{x - 5}$

c. $\lim_{x \rightarrow 2^-} \frac{(2x+1)(x-5)^6}{(x-2)^7 \sqrt{9-x}}$

d. $\lim_{x \rightarrow \infty} \frac{4x^2 + 2x + 9}{-(3x - 6x^2 + 2)}$