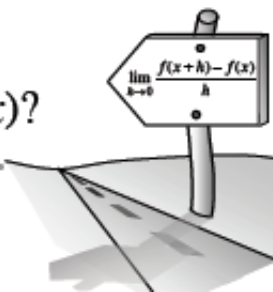


3.2.3 What is the 1000th derivative of $\sin(x)$?

Derivatives of Sine and Cosine



3-68. Summarize all of the tools you have developed so far to find a slope function.

3-69. Use the definition of the derivative to find $f'(x)$ and $g'(x)$ iff $f(x) = \sin(x)$ and $g(x) = \cos(x)$. You will need to use the trig identities to simplify your expression.

3-70. DERIVATIVES OF SINE AND COSINE GRAPHICALLY

It appears that the derivatives of sine and cosine are related. What about the second derivatives?

- Set up five sets of axes, vertically aligned. Scale each x -axis $[-2\pi, 2\pi]$ counting by $\frac{\pi}{6}$ and scale each y -axis $[-2, 2]$ counting by $\frac{1}{2}$. Make sure that the y -axes of each graph are vertically aligned.
- Sketch as accurately as you can $f(x) = \sin x$ on the top set of axes. Draw bold dots on all maximum and minimum points.
- On the second set of axes, sketch $f'(x)$ as accurately as you can. Compare the graph of $f(x)$ with $f'(x)$. What does $f(x)$ look like when $f'(x) = 0$?
- Repeat the process for $f''(x)$, $f'''(x)$, and $f^{iv}(x)$, the second, third and fourth derivatives of $f(x)$. As you work, you might discover shortcuts that will expedite this process. What do you notice about $f^{iv}(x)$?
- Predict $f^{(20)}(x)$ and $f^{(101)}(x)$.

3-71. Rewrite $y = \frac{1}{x}$ using exponents.

- Find the slope function y' , or $\frac{dy}{dx}$ algebraically by using the definition of the derivative.
- Use the Power Rule to confirm your answer to part (a).

3-72. The graph of the equation $y = x^3 - 9x^2 - 16x + 1$ has a slope of 5 at exactly two points. Find the coordinates of the points. Describe your process.



3-73. Given $f(x)$ below, find $f'(x)$. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- a. $f(x) = -x^3$
- b. $f(x) = \frac{1}{x^2}$
- c. $f(x) = \sqrt{2}$
- d. $f(x) = 3 \sin(x + \pi)$

3-74. Write and then compute a Riemann sum to determine the area $A(f, -4 \leq x \leq 4)$ where $f(x)$ is the function below. Choose the number of rectangles so that your answer will be a good approximation of the area. What is the name of the shape of which you calculated the area? Confirm the accuracy of the Riemann sum by calculating the area geometrically. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

$$f(x) = \sqrt{16 - x^2}$$

3-75. Differentiate the following expressions. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- a. $\frac{d}{dx}(6^3)$
- b. $\frac{d}{dx}\left(\frac{2}{5}x^{15} - \frac{3}{4}x^2\right)$
- c. $\frac{d}{dt}(t^{-9})$
- d. $\frac{d}{dm}(m^{3/4})$

3-76. Compare three different methods to find a derivative of $f(x) = 2x^3 - x$. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- a. Use the definition of a derivative.
- b. Use the Power Rule. Do your answers agree?
- c. Use your graphing calculator: graph the equation $f'(x) = \frac{f(x+h)-f(x)}{h}$ for $h = 0.01$. Does the graph match that of $f'(x)$ from part (a)?

3-77. Lazy Lulu is looking at this limit: $\lim_{x \rightarrow 3} \frac{x^3 + x - 30}{x - 3}$ and does not want to solve it using algebra. Lulu recognizes this limit as *a definition of the derivative* at a point. She thinks she could use the Power Rule instead. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

- What variation of the definition of the derivative is this?
- What is $f(x)$? What is a ?
- Use the Power Rule to find $f'(x)$ and $f'(a)$.

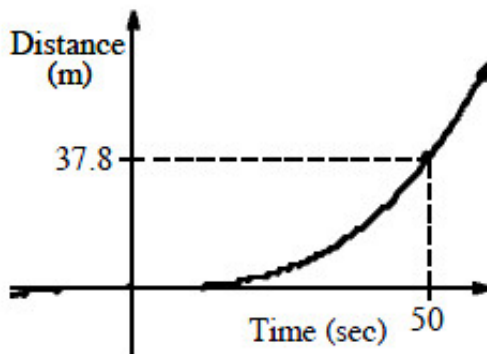
3-78. The position of a ball as a function of time is given by the function below where $s(t)$ is in meters and t is in seconds. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

$$s(t) = \sqrt{t + 1}$$

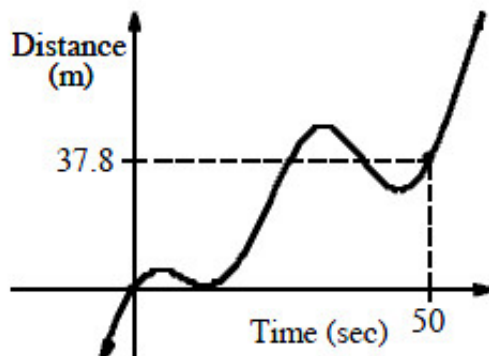
- Use your calculator to approximate the instantaneous velocity of the ball at 1, 5, 10, and 100 seconds.
- What do you predict happens to the velocity of the ball after a very long time (i.e. as $t \rightarrow \infty$)?
- What happens to the position of the ball after a very long time, (i.e. what is $s(t)$)? Does this make sense given your answer to part (b)?

3-79. Find the average velocity between 0 and 50 seconds for each of the graphs below. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

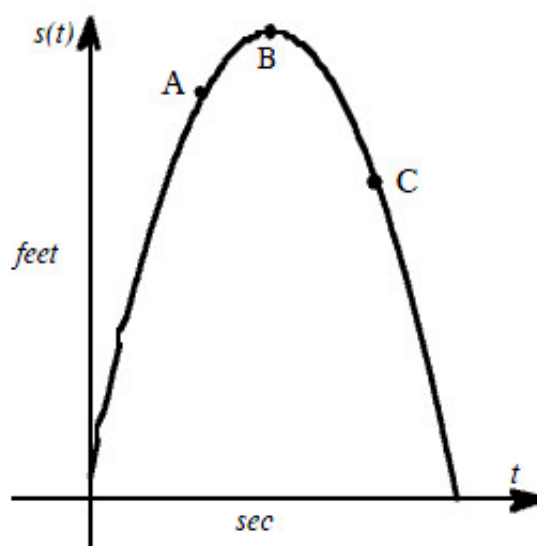
a.



b.



3-80. The graph below shows the height of a soccer ball after being kicked straight up into the air. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)



- Explain why the slope of the tangent at point A will determine the velocity of the ball at that point.
- At which of the labeled points is the velocity the greatest? How can you tell?
- At what point does the ball momentarily stop? What is the velocity at this point?
- The distance from the ground can be described by the function $s(t) = -16t^2 + 76.8t + 5$. Find $v(t) = s'(t)$.
- Find the instantaneous velocity at $t = 2, 3$, and 4 seconds.
- What does negative velocity represent in this problem?

3-81. Evaluate each limit. If the limit does not exist, say so but also state if y is approaching positive or negative infinity. [Help \(Html5\)](#) \Leftrightarrow [Help \(Java\)](#)

a. $\lim_{x \rightarrow 7^+} \frac{3x-21}{x^2-x-42}$

b. $\lim_{x \rightarrow -\infty} \frac{2-3x^2}{2x^2+5x-7}$

c. $\lim_{x \rightarrow 0} \frac{\sqrt{x+2}-\sqrt{2}}{x}$

d. $\lim_{x \rightarrow \infty} \frac{x^2+3x}{1-x^2-x^3}$