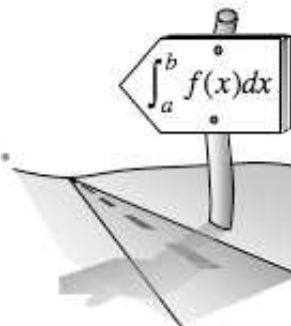


## 4.2.2 What is the meaning of + C?

Indefinite and Definite Integrals



4-52. Tommy is trying to find the area  $\int_2^3 f(t) dt$ . He already knows that:  $\int_0^x f(t) dt = 9x^2 - 2$ .

$$\int_2^3 f(t) dt$$

Help him find .

### MATH NOTES



#### Area Functions

Part (c) of problem 4-42 showed us that if  $A(x)$  is the function that determines the area under a curve between the fixed point 0 and the variable point  $x$ , then:

$$\int_c^x f(t) dt = A(x) - A(c)$$

Since  $A(c)$  is a constant, the area function can be rewritten as

$$\int_c^x f(t) dt = A(x) - A(c) = A(x) + C$$

for some constant  $C$ . Since the lower bound is arbitrary, this shows that *any* two area functions of  $f(x)$  differ by a constant. We use the symbol  $\int f(x) dx$  to write this *general* area function. In other words,

$$\int f(x) dx = A(x) + C$$

We call  $\int f(t) dt$  an **indefinite integral** because we do not specify fixed bounds and are instead seeking a *general* area function. Note that  $\int f(t) dt$  and  $\int f(x) dx$  only differ by the choice of dummy variable.

A **definite integral** is an integral for which bounds are defined. Although they are related, there are some critical differences. The most important difference is that an indefinite integral is a *function* while a definite integral is a *number*. See the examples below:

$$\int (2x + 3) dx \rightarrow \text{indefinite integral} \quad \int_2^9 (2x + 3) dx \rightarrow \text{definite integral}$$

**4-53.** Use the Math Note above to answer the following questions.

- Which type of integral would you use to find the area under  $f(x) = 3x^5 - 8x + 2$  from  $x = -4$  to  $x = 6$ ?
- Which type of integral would find all the functions whose slope function is  $f(x) = 3 \tan x$ ?
- Which type of integral leaves the answer in a numerical form?
- Which type of integral results in a function?
- Which integral has infinitely many solutions?

**4-54.** Sketch the region represented by the integral below. Then use geometry to find general area functions for each integral below.

a.  $\int 2 \, dx$

b.  $\int (5x + 2) \, dx$

c.  $\int \left(\frac{3}{2} - k\right) dk$

**4-55.** Use your results from problem 4-54 and the formula to evaluate the following areas.

a.  $\int_3^8 2 \, dx$

b.  $\int_{-2}^5 8 \, dx$

c.  $3 \int_2^6 (5x + 2) \, dx$

d.  $\int_1^3 5x \, dx + \int_1^3 2 \, dx$

e.  $\int_4^{10} \left(\frac{3}{2} - k\right) dk$

f.  $\int_0^{-2} \left(\frac{3}{2} - k\right) dk$



**4-56.** Ji Hee is trying to find the area  $\int_{-1}^5 g(m) \, dm$ . She already knows that: [Homework Help](#)

$$\int_0^x g(m) \, dm = \frac{4x+1}{x+2}$$


Help her find:


a.  $2 \int_0^3 g(m) \, dm$

b.  $\int_{-1}^0 g(m) \, dm$

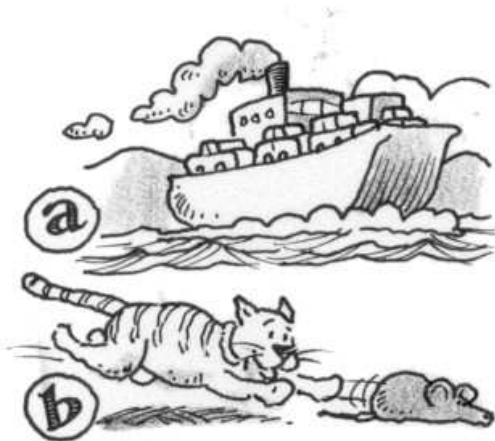
c.  $\int_{-1}^5 g(m) dm$

**4-57.** Mateo and Ignacio want to calculate  $\int_{-2}^{-5} f(x) dx$  of an even function  $f(x)$ . They know


$\int_2^5 f(x) dx = -3$ . Mateo thinks the answer will be  $-3$  while Ignacio thinks the answer will be  $3$ . Who is correct? Explain. [Homework Help](#) 

**4-58.** Compare how distance and velocity are related with these two scenarios: [Homework Help](#) 

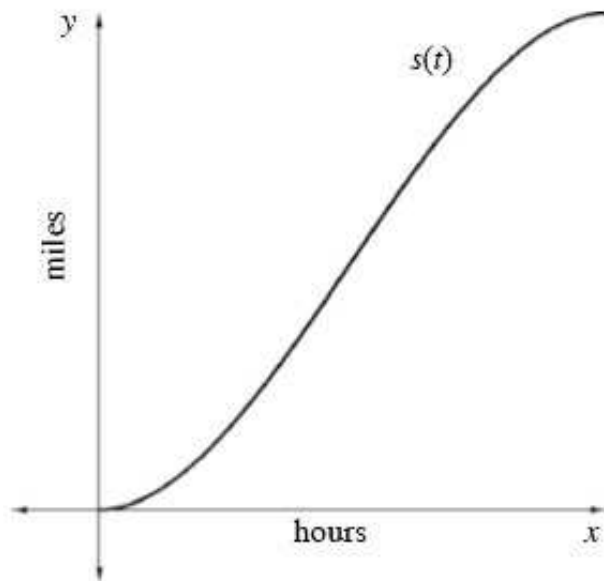
- A ferry crosses the bay so that its distance (in miles) from the dock at time  $t$  is  $d(t) = 1 - \cos t$ . Find the velocity,  $d'(t)$ , at times  $t = 1, \pi$ , and  $5$  hours. Explain what concepts of calculus you applied in order to solve this problem.
- When a cat chases a mouse, the cat's velocity, measured in feet per second, is  $v(t) = 3t$ . Sketch a graph and find the distance the cat ran in the first  $5$  seconds. Explain what concepts of calculus you applied in order to solve this problem.
- Both (a) and (b) involve distance and velocity. However, each required a different method or approach. Describe the relationship between distance and velocity, mentioning the derivative and area under a curve.



**4-59.** While driving to work, Camille decided to keep track of the time and the distance she traveled. Taking the data that she gathered, she found the function  $s(t)$  represented her distance as a function of time:

$s(t) = -100t^3 + 150t^2$  [Homework Help](#) 

- If Camille's trip took  $1$  hour, how far did she drive?
- What was her average velocity?
- Use your graphing calculator to find her maximum velocity. How far into the trip did she reach this speed?




**4-60.** Change the following limit of a Riemann sum for  $A(f, -2 \leq x \leq 1)$  into an integral expression. Then, evaluate with your graphing calculator.

[Homework Help](#) 

$$\lim_{n \rightarrow \infty} \sum_{i=1}^n \Delta x_i ((x_i)^{1/3} - 4)$$

**4-61.** If a function is differentiable at  $x = c$ , does that guarantee that  $f(c)$  exists? Explain why or why not.

[Homework Help](#) 

**4-62.** Find the equation of the tangent line to  $f(x) = \sin x$  at  $\frac{\pi}{3}$ . [Homework Help](#) 


**4-63.** Differentiate. [Homework Help](#) 

a.  $\frac{d}{dx} (7 \cdot \sqrt[3]{x})$

b.  $\frac{d}{dm} (3m^{-7} - 7m^3)$

c.  $\frac{d}{dk} (k^0)$

d.  $\frac{d}{dt} ((3t)(2t + 5))$

**4-64.** Find the general antiderivative,  $F(x)$ , of the following functions: [Homework Help](#) 

a.  $f(x) = 15x^4 + 4x - 3$

b.  $f(x) = -2\cos x$

c.  $f(x) = -4x^3 + 10$